

ST. IGNATIUS COLLEGE OF EDUCATION (AUTONOMOUS)

Accredited by NAAC at Grade “A+”withCGPA 3.42 (Third Cycle)

Palayamkottai – 627 002

2024-2025



JOB OPENINGS

Objectives:

- **Recruit Highly Qualified Professionals** – Attract talented educators and researchers who align with the institution's vision and academic excellence.
- **Enhance Academic and Research Standards** – Strengthen teaching, learning, and research capabilities to maintain high educational standards.
- **Promote Inclusive and Collaborative Work Culture** – Encourage diversity, teamwork, and innovation among faculty and staff.
- **Foster Professional Growth** – Provide opportunities for continuous learning, training, and career development.
- **Conduct Efficient Campus Interviews** – Streamline the hiring process by organizing direct recruitment drives within the institution.
- **Contribute to Institutional Development** – Engage faculty in strategic initiatives, curriculum development, and student mentorship.

Government websites for finding job opportunities:

- IndiaNational Career Service (NCS):** www.ncs.gov.in
- Union Public Service Commission (UPSC):** www.upsc.gov.in
- Staff Selection Commission (SSC):** <https://ssc.nic.in>
- Employment News (Govt. of India):** www.employmentnews.gov.in
- Employment News (Govt. of India):** www.employmentnews.gov.in
- Ministry of Human Resource Development (MHRD) Recruitment Portal:**
www.education.gov.in

Activities:

- Job Announcements & Promotions: Posting openings on institutional platforms, academic job portals, and professional networks.
- Application Screening & Shortlisting: Reviewing applications based on qualifications, experience, and institutional requirements.
- Campus Interviews & Selection Process:
 - Organizing on-campus recruitment drives to facilitate direct interaction between candidates and selection committees.
 - Conducting subject-specific evaluations, teaching demonstrations, and panel interviews.
 - Providing candidates with insights into the institution's work environment and expectations.
- Onboarding & Orientation: Introducing new hires to institutional policies, campus facilities, and professional expectations.
- Training & Development: Organizing workshops, research collaborations, and faculty development programs to enhance skills and knowledge.


Principal
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